

## **PUPIL PREMIUM FUNDING: 2015 -2016 (£52,640)**

<b>ACTIONS</b>	<b>OUTCOMES</b>
<p><b><u>Staffing</u></b></p> <p>Targeted Intervention Provision for individual and groups of children £25,512            Increased Teaching Assistant Support for Reading Reception &amp; Year 1 Children £11,520            HLTA x 2 Precision Teaching (5hrs/week) £3,960            RML Focus – Increased Resources Years 1 &amp; 2 £4,000            Increase in Teaching Assistant Support to develop child initiated play during Lunchtime sessions (2 x TA Leaders) £2,448            Development of the Enabling Environment Outdoor £2,200            Training on ‘Inclusion and the Supporting Adult’ £1,000            Reading Resources £2,000</p> <p><b>TOTAL £52,640</b></p>	<p>We continue to monitor ALL pupils eligible via our Pupil Progress Meetings; ALL pupils requiring extra support have been identified.            Their progress is measured termly.</p> <ul style="list-style-type: none"> <li>• End of EYFS disadvantaged pupils gap is still significant, but gap is closed by Y1 phonics and Y2 Assessments.</li> <li>• Phonics: Achieve well</li> <li>• KS1: Achieve well</li> </ul> <p>(Inspection dashboard identifies disadvantaged pupils attain well)</p> <p>Given that Attendance for FSM pupils was a weakness this suggests <b>OUTSTANDING</b> progress, despite disadvantages &amp; attendance was achieved.</p>

## **PUPIL PREMIUM FUNDING: AWAITING 2016-2017**

This funding is used to support children on the FSM register (and Forever 6 pupils) and is aimed at accelerating progress, moving to at least age related expectations, initially in speaking and listening, literacy and maths. Pupil Premium funding may also be used to target able pupils to achieve L3 at the end of KS1.

<b>ACTIONS</b>	<b>OUTCOMES</b>
<ul style="list-style-type: none"> <li>• Specifically targeted intervention provision for individuals and groups of children in Year 1 &amp; Y2 HLTA</li> <li>• Increase in teaching assistant support pm for intervention activities.</li> <li>• Provide training on ‘inclusion and the supporting adult’:</li> </ul>	<p><b>Current data analysis indicates pupil Premium Pupils achieve well compared to other groups .</b></p> <p><b>Further analysis to be discussed at Autumn Curriculum &amp; Standards meeting</b></p>