

PUPIL PREMIUM FUNDING

PRINCIPLES

We ensure that teaching and learning opportunities meet the needs of all our pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

We recognise that our pupils may have various challenges which may affect achievement

Challenges of pupils at Palfrey Infants :

- New in Country & Early acquisition to English.
- 96% of pupils have English as an Additional Language, requiring a language rich curriculum.
- Parents speaking additional languages, many having difficulty supporting at home.
- Pupils on arrival to Nursery/ Reception are below national age related expectations.
- 'Traditional British Culture' eg Nursery Rhymes, Traditional Tales, are not the culture of many of our families.
- Lack of resilience impacting on self-confidence and co-operation when approaching independent work.
- Phonic & spelling skills limiting the ability to write independently.
- Confidence in problem solving limiting maths progress.
- Pupils appear 'intrinsic to Palfrey' and often have limited experiences of the wider environment. This impacts on their ability to write drawing on personal experiences.
- Palfrey Ward is located in a high deprivation area. (IDACI 0.30)
- Palfrey Ward is identified as having a high level of childhood obesity, % figures rise over time. (A need for education on healthy lifestyles.)

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Our principle aim is to ensure all pupils attain to the best of their own ability, through carefully targeted support.

The large proportion of our funding supports the ability to have Teaching Assistants each afternoon completing interventions. Interventions are identified each term and assessed for impact against pupils' progress.

We are proud that our Pupil Premium identified pupils attain in line with ALL pupils at Palfrey Infants.