

## A very warm welcome to Parents, Carers and Friends



Firstly, on behalf of the Governing Body, I would like to express how very proud we are of our school and the community we serve. I have been on the Governing Body of Palfrey Infant School since 2019 and have been Chair of Governors for the previous two years.

As an infant school, Palfrey Infants is the foundation of your child's future. This is why our school motto 'Happy Children Aiming High' is fundamental to our decision-making as a Governing Body. We want to ensure our children are safe, happy and can achieve beyond their expectations.

It is the Governing Body's responsibility to ensure every child who attends Palfrey Infant School receives the very best education and gets the best possible start in life. We work in partnership with the Headteacher and the Senior Leadership Team to ensure every child at Palfrey Infant School progresses. Inclusive education is at the heart of what we do, so no matter what the child's unique starting point, be assured we will do all we can to ensure pupils receive the support they need to progress to their full potential.

We do this by supporting and challenging the Headteacher through:

- Strategic oversight, by holding school leaders to account for school performance.
- Setting the budget and ensuring finances are efficiently utilised.
- Acting with moral integrity in accordance with the Framework for Ethical Leadership in Education and ensuring transparency by communicating decision-making with stakeholders.
- Ensuring school has effective safeguarding arrangements in place.

We regularly visit the school to monitor compliance, see our School Development Plan objectives in practice, communicate with parents and meet our wonderful staff and children in their learning environment. If you are considering our school for your child, I urge you to visit to see first hand the experience and education we offer.

If you'd like to contact me please do so via the school office.

Mrs Mariam Parekh Chair of Governors

