

PUPIL PREMIUM FUNDING: 2020-2021 ALLOCATION : £126,360

This funding is used to support children on the FSM register (and Forever 6 pupils) and is aimed at accelerating progress, moving to at least age related expectations, initially in speaking and listening, literacy and maths.

Palfrey Governing Body agrees that ALL pupil's should be targeted to ensure all pupils make good progress, therefore non pupil-premium pupils are targeted within intervention groups in addition to pupil premium pupils.

Pupil Premium funding may also be used to target able pupils to achieve Greater Depth at the end of KS1.

The amount received for the financial year 2020-2021 is **£ 113,980** 2021-2022 £73,912

Barriers to educational achievement are:

- New in Country & Early acquisition to English.
- Parents speaking additional language: having difficulty supporting at home.
- Covid lockdowns impacted by EAL complexities
- Covid lockdown- lack of ICT equipment at home to access home learning , sharing devices
- Covid lockdown: e packages to support home learning Rising Stars, White Rose Maths
- Lack of resilience impacting on self-confidence and co-operation when approaching independent work.
- Phonic & spelling skills limiting the ability to write independently.
- Confidence in problem solving limiting maths progress.
- High % of pupils with complex needs requiring 1-1 support

HOW WE SPEND OUR FUNDING, INTERVENTIONS

- Specifically targeted intervention provision for individuals and groups of children in Year 2 HLTA **£30,505**
- Increase in teaching assistant support pm for intervention activities. Afternoon targeted interventions of key basic skills e.g. RML, HFW, Common Exception words, Pre teaching, handwriting focus, reading comprehensions, basic maths, problem solving. PP GDS target group. **£45,531**
- Provide training on 'inclusion and the supporting adult': **£7250**
- Learning Mentor to support pupils attendance, ELSA, well being & learning behaviours (10hrs weekly) **£15,567**
- Lunchtime play to support health and well-being (additional staff). **£4053**
- Google Classroom set up & staff training (Home Learning & Homework) **£1200**
- Rising Stars & White Rose Maths SLA: **£289**
- NELI Intervention Reception 3 TAs x 20 hr programme: **£8832 & £998**

IMPACT MEASURES: 2021 Pupils attaining broadly in line with other attaining groups.

We use both internal and external data to measure the impact of the Pupil Premium Grant of our pupil's learning. We review the effectiveness of the interventions we are using and adapt them to meet the needs when and where required. During Covid there were no external assessments, therefore internal data was used.

- We measure from intervention baseline start point to exit point, this is then used to evidence how this is diminishing differences to expected end of year targets.
- We then monitor the attainment and progress of ALL pupils and those disadvantaged to ensure the gap is closing. Pupil Progress meetings are held each term. **End of year data analysis indicates pupil Premium Pupils (Disadvantaged) achieved broadly in line with other groups..**
- Pupil's respond positively to intervention support and have a positive 'can do' attitude which is then evidenced in increasing independence through work scrutinies
- Children make good progress from their starting points, disadvantaged pupils were identified as a strength on our Inspection March 2020.
- **Disadvantaged pupils achieved better than similar pupils nationally.**
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Further analysis to be discussed at Curriculum & Standards meeting

This section will be updated Summer 2022

Review Pupil Premium Strategy:

Our next Review will be at Governing Body 19th October 2021