



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wake up and Shake Up daily across the school. • Increased participation in active lunchtimes, pupil's participation and confidence has increased due to staff training and additional lunchtime activities being available. • Improved quality of PE lessons: due to increased staff confidence through training and the purchased scheme I Moves • More Active lessons and activity days each term: KS1 pupils full participation. • Increased number of pupils participating in after school activities. • Day of sport introduced to encourage full participation. • Participation in local inter school activities. • Super Wiggles taught across Year 1 • Healthy Lifestyles lessons completed Year 1 & 2 	<ol style="list-style-type: none"> 1. Use of pedometers to increase awareness of walking for health. 2. Develop the 'active keep fit' aspect of lunchtimes. Use of outside speaker to include all children in a 'wake up shake up' element at end of lunchtimes. 3. Participation of local infant schools for inter school activities. 4. EYFS parents meeting focus : Physical Maths

Palfrey Infant School is committed to the promotion of Healthy Lifestyles as a Rights Respecting school we believe :

1. **ARTICLE 24** Every child has the right to the best possible health .
2. **ARTICLE 28** Every child has the right to education (Including around their health and well-being)
3. **ARTICLE 31** Every child has a right to relax , play and take part in a wide range of cultural and artistic activities.

We believe educating our pupils in the importance of Healthy Lifestyle choices and offering arrange of physical activities promotes these rights

LOCAL CONTEXT :

Palfrey Infants is situated in the borough of Walsall. National and Local data

England average for Overweight/ Obese children is 33.2%

Walsall average for Overweight/ Obese children is 37.6%

Palfrey average for Overweight/ Obese children is 44.7%.

Although not necessarily from our school we feel it is our role to educate our pupils and families in healthy lifestyles to allow them to make informed choices.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase and the participation of organised Sports / physical activity at lunchtimes	2 play worker roles at lunchtime to focus pupils physical activity	£7,235.00	Lunchtime focus on physical activity and organised taught games. Children developing an awareness of purposeful active play.	Lunchtimes are organised and staff are clear on roles. Children have active lunchtimes and are encouraged to join in new activities.
To encourage pupils to walk to school	Walk to school initiative : A Stars	NA	More pupils walk to school, raise awareness of health benefits parents and children	Good participation in walking weeks are evidenced. (A Stars data)
To increase the activity of pupils in a measurable way	To develop a 'step challenge' with pupils. Activity focus using Pedometers . Autumn / Spring / Summer Terms	NA	Children to increase their daily exercise to equivalent to 30 mins per day	Step counters purchased, planned activities for year group challenges.
Children to participate at least 3 days per week using Wake Up Shake up in classroom	Wake up Shake up available for children during class registration	NA	Children have an active start to the day To work towards 30 mins daily target	Children enjoyment and self esteem

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Displays in hall show evidence of PE and sports including Spots day, also display to include Active lesson focus across the school Display to promote active lunchtimes.	Displays across the school raise the profile of PE and sport. Children encouraged to walk to school: newsletter focus	NA School Display budget	Notice boards celebrate PE & Sports at Palfrey, evidence for parental awareness.	Children proud to be on displays. Parents aware of the range of activities we cover at school.
Children encouraged to bring sporting awards to celebration assemblies on a Friday	Newsletter reminder to parents to bring awards on a Friday morning	NA	Children have opportunity to celebrate success in PE. Develop awareness of activities on offer in the community.	Pupils proud to be involved in awards assemblies and display boards, impacts on self-esteem.
To increase health awareness for parents (Childhood Obesity Plan for Action)	Parent meetings Healthy Eating	Funded Streetly Academy SLA	Parents more aware of the effect of sugar on their child's health	Parents feedback was good , felt well informed asked for further workshops with children
To increase health awareness for pupils : (Obesity Plan)	Year 1 x 6 curriculum sessions	Funded Streetly Academy SLA	Children more aware of what choices to make for a healthy diet	Parents feedback was very positive Workshops to continue next academic year.
To increase health awareness for parents & pupils (Super Wiggles) (Obesity Plan)	Family Inspire meetings Healthy Lifestyles	Walsall Health Trust Funded	Parents & children more aware of the effect of sugar on their health and the link between diet and exercise.	Parent's workshops were well received. Children using the APP when shopping.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To work in collaboration with schools to develop a cohesive approach to the Sports & PE initiatives.	Member of the Streetly Network.	SLA 4 terms £1000	Share good practise and upskill teaching staff to deliver high quality teaching programmes	Co-ordinated approach to delivering the Sports & PE funding .
Increase high quality PE teaching and learning through high quality CPD for staff Staff PE Audit of confidence completed (July 2019)	Teaching staff to attend CPD opportunities for PE via Streetly Network	Cover costs £3600 (18 sessions)	Children to have access high quality PE across the phases and staff to have received a range of CPD in the delivery of PE.	Teachers/ TAs attended CPD Teachers more confident in teaching dance, gymnastics. Teachers work in pairs with Streetly Network teacher, opportunities for team teaching opportunities.
To improve quality of planning and provision	Purchase 'I Moves' planning and resource tool online (3 years contract) Staff CPD 17.1.18	£672 £200	Teachers delivery of PE supported through focused planning tool Day of Sport July 2019 supported by Streetly Academy	Staff feedback is good. Confidence in delivery is developing.
Increase subject knowledge of sports co-ordinator (AF) through CPD via Streetly Network	Sports co-ordinator role enhanced through external CPD and networking opportunities.	Cover costs £600	Sports co-ordinator (AF) to share best practise from the Streetly Network to further enhance provision	AF aware of the PE & Sports initiative

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils of all ages (YR – Y2) abilities and interests to access a range of sport activities .	After School Club to be available for Yr-Y2 throughout the year Premier Sports	£3394.00 Full Year	The school offers a rich, varied and inclusive school sports as an extension to the curriculum. Number of participates across the year- 125 children.	Range of clubs eg laser tag, multi sports, cricket, football, Archery offered after school. Sept 2019: Running afterschool Club with Walsall FC.
Audit PE equipment both for physical activities in the playground	Review resources and purchase new equipment & kit		Sports equipment is safe and compliant New play workers trained in effective use of the equipment	Lunchtime equipment audited and ordered.
Day of Sport introduced Summer Term	Pupils participate a range of activities across the day to improve personal physical health		Pupils ALL participate in ALL activities.	This was well received by the children who enjoyed all the activities.
Cricket Coaching for Year 1 and 2 in the Summer term. (6weeks)	Pupils and Staff participate in a 'Chance to Shine' cricket program.	Funded through Staff. Cricket Club	Staff are shown how the planning provided can be used to plan lessons next year.	Staff are able to use the planning provided to run cricket activities/lessons next year. Hopefully may get more sessions next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils in Year 1 & 2 to have opportunity to take part in inter school competitions	Pupils to be entered into intra school competitions. Teachers to support children at Inter competitions Coaches & resources Broadway Cluster : KS1 Inter school Day		Pupils empowered and had greater opportunities to achieve high standards of performance	Planned participation in Multi Skills Competition Y2. Day of Sport July 2019
SUSTAINABILITY PLAN Teachers to deliver all PE sessions in 2018-2019, to ensure CPD is effective. Teacher's confidence in PE delivery will be sustained through use of planning tool and CPD opportunities. Sustainability of Healthy Eating Programmes, will be delivered through the curriculum and Parent workshops. Active Lunchtimes are sustained through delegation of lunchtime staff into specific defined roles.				