

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wake up and Shake Up/Imoves daily across the school.</li> <li>• Increased participation in active lunchtimes, pupil's participation and confidence has increased due to staff training and additional lunchtime activities being available.</li> <li>• Improved quality of PE lessons: due to increased staff confidence through training and the purchased scheme I Moves.</li> <li>• Increased number of pupils participating in after school activities.</li> <li>• Day of sport introduced to encourage full participation.</li> <li>• Healthy workshops for Nursery and Reception children and parents. (Streetly)</li>   <li>• Working with Cricket coaches across KS 1. (cancelled due to Covid)</li> <li>• Participation in local inter school activities. (cancelled due to Covid)</li> <li>• Super Wiggles taught across Year 1. (cancelled due to Covid)</li> <li>• Healthy Lifestyles lessons completed Year 2. (Streetly) (cancelled due to Covid)</li> <li>• More Active lessons and activity days each term: KS1 pupils full participation. (cancelled due to Covid)</li> </ul>	<ol style="list-style-type: none"> <li>1. Use of pedometers to increase awareness of walking for health.</li>   <li>2. Develop the 'active keep fit' aspect of lunchtimes. Use of outside speaker to include all children in a 'wake up shake up' element at end of lunchtimes.</li>   <li>3. Participation of local infant schools for inter school activities.</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					34%
Intent	Implementation		Impact		
To increase and the participation of organised Sports / physical activity at lunchtimes	2 play worker roles at lunchtime to focus pupils physical activity	£7092.00	Lunchtime focus on physical activity and organised taught games. Children developing an awareness of purposeful active play.	Lunchtimes are organised and staff are clear on roles. Children have active lunchtimes and are encouraged to join in new activities.	
To increase the participation of organised physical activity at lunchtimes	Develop the Daily Mile Challenge for 15 mins at the end of lunchtime	Nil	Children to become more active and physical fitness to improve.	Children participate fully, they enjoy the mid-point activities e.g. star jumps etc	
To encourage pupils to walk to school	Walk to school initiative : A Stars	NA	More pupils walk to school, raise awareness of health benefits parents and children	Good participation in walking weeks are evidenced. ( A Stars data) Bronze Award	
To increase the activity of pupils in a measurable way	To develop a 'step challenge' with pupils along with the daily mile.	£208	Children to increase their daily exercise to equivalent to 30 mins per day	Step counters purchased, planned activities for year group challenges.	
Children to participate at least 3 days per week using Wake Up Shake up in classroom	Wake up Shake up available for children during class registration	NA	Children have an active start to the day To work towards 30 mins daily target	Children enjoyment and self esteem	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
Displays in hall show evidence of PE and sports including Spots day, also display to include Active lesson focus across the school Display to promote active lunchtimes.	Displays across the school raise the profile of PE and sport.  Children encouraged to walk to school: newsletter focus	NA School Display budget	Notice boards celebrate PE & Sports at Palfrey, evidence for parental awareness.	Children proud to be on displays. Parents aware of the range of activities we cover at school.	

Children encouraged to bring sporting awards to celebration assemblies on a Friday	Newsletter reminder to parents to bring awards on a Friday morning	NA	Children have opportunity to celebrate success in PE. Develop awareness of activities on offer in the community.	Pupils proud to be involved in awards assemblies and display boards, impacts on self-esteem.
To increase health awareness for parents (Childhood Obesity Plan for Action )	Parent meetings Healthy Eating	Funded Streetly Academy £600 (50%) SLA	Parents more aware of the effect of sugar on their child's health	Parents feedback was good , felt well informed asked for further workshops with children
To increase health awareness for pupils: (Obesity Plan)	Year 2 x 6 curriculum sessions	Funded Streetly Academy SLA	Children more aware of what choices to make for a healthy diet	Parents feedback was very positive for both Year 1 & Year 2 pupils. Workshops to continue next academic year.
To increase health awareness for parents & pupils (Obesity Plan)	Family Inspire meetings Healthy Lifestyles	Funded Streetly Academy SLA	Parents & children more aware of the effect of sugar on their health and the link between diet and exercise.	Parents workshops were well received. Children using the APP when shopping.
<b>To increase health awareness for Parents and Pupils ( Childhood Obesity Plan for Action)</b>	<b>Parent meetings Super Wiggles Year 1 pupils (Health Team) Summer 2020</b>	<b>NA</b>	<b>Food for Life Bronze award to be gained Spring 2019 Target: Bronze awarded</b>	<b>Pupils and Parents are engaging with the Food For Life initiative. Improved understanding of healthier options.</b>
<b>To raise the profile of our sports day to a DAY OF SPORT</b>	<b>Rebrand Sports Day , report to parents through school website.</b>	<b>Nil</b>	<b>Pupils will be more active during the Sports Day taking part in all activities</b>	<b>Pupils enjoyed the new Sports Day structure as they had more chance to participate.</b>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
To work in collaboration with schools to develop a cohesive approach to the Sports & PE initiatives.	Member of the Streetly Network. Premier Sports and Walsall Football Club	SLA 4 terms £600 (50%)	Share good practise and upskill teaching staff to deliver high quality teaching programmes	Co-ordinated approach to delivering the Sports & PE funding .
Increase high quality PE teaching and learning through high quality CPD for staff	Teaching staff to attend CPD opportunities for PE via Streetly Network	Cover costs £3588 (18 sessions)	Children to have access high quality PE across the phases and staff to have received a range of CPD in the delivery of PE. • NQT +	Teachers/ TAs attended CPD Teachers more confident in teaching dance, gymnastics. NQT + positive feedback on CPD Autumn 2019
Increase knowledge to deliver quality PE teaching and learning through high quality CPD for staff	Teaching staff to attend CPD opportunities for delivery of Special Needs and PE via Streetly Network	Cover costs £3650 (18 sessions)	All Staff teaching P.E. to ensure practical inclusion for Special Needs P.E.	Teachers/ TAs attended SEN CPD Teachers and Teaching Assistants to become more confident in teaching specific practices
To improve quality of planning and provision	Purchase '1 Moves' planning and resource tool online (3 years contract) Staff CPD 17.1.18	£672  £200	Teachers delivery of PE supported through focused planning tool	Staff feedback is good. Confidence in delivery is developing.
Increase subject knowledge of sports co-ordinator (AF) through CPD via Streetly Network	Sports co-ordinator role enhanced through external CPD and networking opportunities.	Cover costs £600	Sports co-ordinator (AF) to share best practise from the Streetly Network to further enhance provision	AF aware of the PE & Sports initiative , planning for implementation of the Childhood Obesity Strategy 2017
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Pupils of all ages (YR – Y2) abilities and interests to access a range of sport activities .	After School Club to be available for Yr-Y2 throughout the year <b>Walsall Football Club</b>	Full Year £3,394	The school offers a rich, varied and inclusive school sports as an extension to the curriculum	Range of clubs eg laser tag, zorbing offered after school

Audit PE equipment both for physical activities in the playground	Review resources and purchase new equipment & kit	£80	Sports equipment is safe and compliant New play workers trained in effective use of the equipment	Lunchtime equipment audited and ordered.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Pupils in Year 1 & 2 to have opportunity to take part in inter school competitions  Transport – 3 x Events	Pupils to be entered into intra school competitions. Teachers to support children at Inter competitions Coaches & resources Broadway Cluster: KS1 Inter school Day	£479  £600	Pupils empowered and had greater opportunities to achieve high standards of performance	Participation in Walsall Dance Festival Planned participation in Multi Skills Competition Y2.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	



Created by:  association for Physical Education  YOUTH SPORT TRUST

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