

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

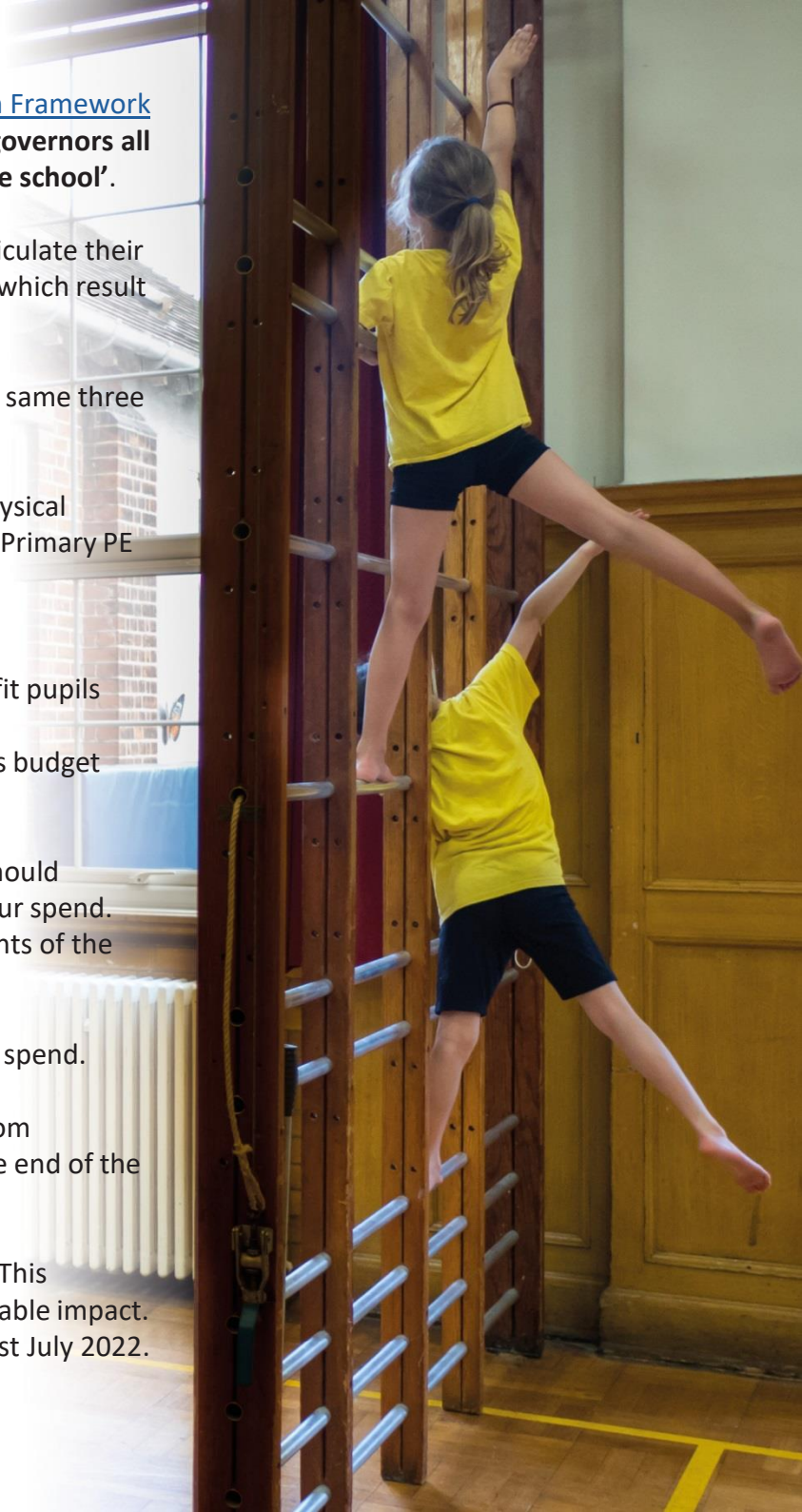
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wake up and Shake Up/Imoves daily across the school. • Increased participation in active lunchtimes, pupil's participation and confidence has increased due to staff training and additional lunchtime activities/resources being available. • Working with Cricket coaches across KS1. • Super Wiggles taught to targeted parents. • Healthy Lifestyles lessons completed in KS1 and Parent workshop/Children in Reception. (Streetly) • Network) • Day of Active Sport introduced to encourage full participation. (supported by Streetly) • Participation with local infant schools for inter school activities. (Started June/July 2022) 	<ul style="list-style-type: none"> • More Active Literacy or Numeracy Days each term. (Just coming out of Covid restrictions) • Increase number of pupils participating in after school activities. (hopefully restarting Sept 2022) • Develop Assessment framework for KS1, introduced July 2022 (Based a Key Skills on Imoves)

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **NO** *

Delete as applicable

Total amount carried forward from 2019/2020 £0.00
+ Total amount for this academic year 2020/2021 £17,789.00
= Total to be spent by 31st July 2021 £22,025.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £7,393		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38.26%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase and the participation of organised Sports / physical activity at play/lunchtimes	TA/Dinner staff used at lunchtime to focus on pupils physical activity. (Streetly Network training (Sept)	£7,393.00	Lunchtime focus on physical activity and organised taught games. Children developing an awareness of purposeful active play.	Lunchtimes are organised and staff are clear on roles. Children have active play/lunchtimes and are encouraged to join in new activities.	
To encourage pupils to walk to school	Walk to school initiative : A Stars	NA	More pupils walk to school, raise awareness of health benefits parents and children	Good participation in walking weeks are evidenced. (A Stars data) Silver Award.	
Children to participate at least 3 days per week using Active Blast (Imove)/Wake Up Shake up in classroom	Imoves/Wake up Shake up available for children during class registration	Imoves £1,035.00 (paid until April 2024)	Children have an active start to the day To work towards 30 mins daily target	Children enjoyment and self esteem	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Displays in hall show evidence of PE and sports including Spots day, also display to include Active lesson focus across the school Display to promote active play/lunchtimes. Increase Health awareness through Workshops for Parents and Children.	Displays in Hall and on the website raise the profile of PE and sport. Superwiggles/Streetly Network	NA School Display budget	Notice boards celebrate PE & Sports in the hall with comments from the children. Children and parents know how to be healthy.	Children proud to be on displays/website.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51.08%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work in collaboration with schools to develop a cohesive approach to the Sports & PE initiatives. (Streetly/Chance to Shine-Cricket)	Member of the Streetly Network/ Cricket Coaches.	As part of the Streetly SLA £500	Share good practise and upskill teaching staff to deliver high quality teaching programmes .	Co-ordinated approach to delivering the Sports & PE
Increase subject knowledge of sports co-ordinator (AF) through CPD via Streetly Network/National Collage	Sports co-ordinator role enhanced through external CPD and networking opportunities.	Online resources	Sports co-ordinator (AF) to share best practise from the Streetly.	AF aware of the PE & Sports initiative, planning for

		0.2 FTE of Salary £10,747	Network/National Collage to further enhance provision.	implementation of the Childhood Obesity Strategy 2017
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10.66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit PE equipment both for physical activities/playground	Review resources and purchase new equipment & kit	£2,350	Sports equipment is safe and compliant. Purchased: Outdoor Play Toys, Safety Matting & Barriers	Lunchtime/Hall equipment audited and ordered.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children (Y2) to participate in multisport festivals (Streetly/School Cluster)	Children are given the opportunity to visit different venues and work with children from different schools.	Walking to venues/Coach	Children are aware of what it is like to participate at festivals with other school.	Give more children/Year groups the opportunity to participate. (40 Y2 children)
Whole school participation in an 'Active Sportsday' linked to the Birmingham Commonwealth Games.	Children are given the opportunity to compete in competitive activities. With the support of the pupils from Streetly Academy.	Supported by Streetly SLA	Pupils will be more active during the Sports Day taking part in all activities.	Photos displayed on the hall and on the school's website.

Signed off by	
Head Teacher:	Mrs A Walsh
Date:	July 2022
Subject Leader:	Mr A Foster
Date:	July 2022
Governor:	Mr B Gwilt
Date:	July 2022