

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 17,789.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,000
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 15,035 (to be spent in year) & £1965 to be allocated to clubs tbc

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 71% £12,153
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase and the participation of organised Sports / physical activity at play/lunchtimes	TA/Dinner staff used at lunchtime to focus on pupils physical activity. (Streetly Network training (Sept)		£0 Lunchtime supervision costs for additional adults	Lunchtime focus on physical activity and organised taught games. Children developing an awareness of purposeful active play.	
To encourage pupils to walk to school	Walk to school initiative : A Stars		NA	More pupils walk to school, raise awareness of health benefits parents and children	
Children to participate at least 3 days per week using Active Blast (Imove)/Wake Up Shake up in classroom	Imoves/Wake up Shake up available for children during class registration		Imoves £1,000 (paid until April 2024)	Children have an active start to the day To work towards 30 mins daily target	
				Lunchtimes are organised and staff are clear on roles. Children have active play/lunchtimes and are encouraged to join in new activities. Paid through SBS at present 2023-2024	
				Good participation in walking weeks are evidenced. (A Stars data) Silver Award.	
				Children enjoyment and self esteem	

To encourage children to participate in a range of activities to support movement	Children to participate in drama do movement classes weekly in Y1 & Y2	Artis £6500 X 3 years	Pupils use their bodies to convey emotions and feelings through drama and dance	All classes take part weekly. Reception classes had taster sessions
To increase outdoor opportunities for Reception through Forest School Throughout the year. Active and outdoor	Within re-structure a designated person to ensure staffing is appropriate to do Forest School Weekly . Nursery and Reception.	£4653 (Reception)	Pupils to become aware of outdoor active sessions , encourage parents to see the benefit of an active lifestyle.	All pupils will take part in Forest School Active Learning Sessions. Parent workshops to encourage active participation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% paid through SBS
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Displays in hall show evidence of PE and sports including Spots day, also display to include Active lesson focus across the school Display to promote active play/lunchtimes. Increase Health awareness through Workshops for Parents and Children.	Displays in Hall and on the website raise the profile of PE and sport. Superwiggles/Streetly Network	NA £0 School Display budget	Notice boards celebrate PE & Sports in the hall with comments from the children. Children and parents know how to be healthy.	Children proud to be on displays/website.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1802 = 10.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To work in collaboration with schools to develop a cohesive approach to the Sports & PE initiatives. (Streetly/Chance to Shine-Cricket)	Member of the Streetly Network/ Cricket Coaches.	As part of the Streetly SLA £500	Share good practise and upskill teaching staff to deliver high quality teaching programmes .	Co-ordinated approach to delivering the Sports & PE
Increase subject knowledge of sports co-ordinator (AF) through CPD via Streetly Network/National Collage	Sports co-ordinator role enhanced through external CPD and networking opportunities.	Online resources £1302 PE Lead and staffing costs (8 x sessions)	Sports co-ordinator (AF) to share best practise from the Streetly. Network/National Collage to further enhance provision.	AF aware of the PE & Sports initiative, planning for implementation of the Childhood Obesity Strategy 2017 Takes part in Sports Lead Hub and Local CPD
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1080 6% (11.5%& to be allocated)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work in collaboration with schools to develop a cohesive approach to the Sports & PE initiatives. (Streetly/Chance to Shine-Cricket)	Member of the Streetly Network/ Cricket Coaches.	As part of the Streetly SLA £500 (see above)	Share good practise and upskill teaching staff to deliver high quality teaching programmes .	Co-ordinated approach to delivering the Sports & PE

To develop opportunities for participation in clubs and other sporting opportunities	After School Club Walsall Football Club	£1080 Walsall Football Club £1965 to be allocated	Children given opportunities to develop a range of skills	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% sustainable due to venue locations
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children (Y2) to participate in multisport festivals (Streetly)	Children are given the opportunity to visit venues and work with children from different schools.	Walking to venues/Coach	Children are aware of what it is like to participate at festivals with other school.	Give more children/Year groups the opportunity to participate. (20 Y2 children)
Whole school participation in an 'Active Sportsday' and 'Active Maths'	Children are given the opportunity to compete in competitive activities. With the support of the pupils from Streetly Academy.	Supported by Streetly SLA	Pupils will be more active during the Sports Day taking part in all activities.	Photos displayed on the hall and on the school's website.

Signed off by	
Head Teacher:	Mrs A Walsh
Date:	July 2023
Subject Leader:	Mr A Foster

Date:	July 2023
Governor:	Mrs M Parekh
Date:	July 2023