



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To encourage pupils to walk to school. Walk to school initiative: A Stars	Silver Award A Stars	Continue next year
To encourage children to participate in a range of activities to support movement. Children to participate in drama do movement classes weekly in Y1 & Y2. (Artis)	Pupils use their bodies to convey emotions and feelings through drama and dance, developed confidence.	Continue next year, expanded into EYFS
To work in collaboration with schools to develop a cohesive approach to the Sports & PE initiatives. (Streetly/Chance to Shine-Cricket/Imoves)	Share good practice and upskill teaching staff to deliver high quality teaching programs.	Continue next year.
Children to participate in multisport festivals (Y2) and 'in school' events. (Supported by Streetly) Children are given the opportunity to visit venues and interact with children from other schools. (Secondary and Primary pupils)	Children are aware of what it is like to participate at festivals with other schools, including Black Country Games. Active sports days are supported by secondary school pupils.	Continue next year

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase subject knowledge of sports co-ordinator (AF) and staff (ECT's) through CPD via Streetly Network/National Collage	All teaching staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Sports co-ordinator (AF) to share best practise from the Streetly. Network/National Collage/Chance to Shine to further enhance provision.	£500 (Streetly) £1035 3-year contract till 2027 (Imoves) 8.5 days £1305 (Supply cover)
To increase and the participation of organised Sports / physical activity at playtimes/lunchtimes by improving playground line markings.	All staff (Including dinner staff) and pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Lunchtime and breaktimes focus on physical activity and organised taught games. Children developing an awareness of purposeful active play.	£4725 (June 2024)
Encourage pupils to walk to school by using the Walsall's Walk to school initiative: A Stars	All pupils		More pupils walk to school, raise awareness of health benefits parents and children	N/A
Encourage children to participate in a range of activities to support movement linked to Literacy topics. (Artis)	Pupils in Y1 & Y2 and Teaching Staff		Pupils use their bodies to convey emotions and feelings through drama and dance linked to their Literacy topics.	£6500 (3 Year contract)
Increase outdoor opportunities for EYFS through Forest School.	Pupils in EYFS and Staff		Pupils to become aware of outdoor active sessions, encourage parents to see the benefit of an active lifestyle.	£3102 (2 Terms)

Replacement of equipment to enhance active play at playtimes and lunchtimes. (Linked to new line markings on playgrounds)	All pupils		The children are more active at play and lunchtimes	£1000
Displays in hall show evidence and raise the profile of PE and sports which include Active Sports days, Chance to Shine, lunchtimes and playtimes. Increase Health awareness through Workshops for Parents and Children.	All staff and parents	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Notice board celebrates PE & Sports in the hall with comments from the children. The children gain a sense of achievement.	N/A
To develop opportunities for participation in other sporting opportunities. (Y1 visit to WFC, Y2 Black Country Games)	Year 1 pupils Selected Year 2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children given opportunities to gain different sporting experiences outside of school	N/A (Walk to venues)

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase subject knowledge of sports co-ordinator (AF) and staff through CPD via Streetly Network/National Collage	Sports co-ordinator (AF) has shared best practise from the Streetly Network. ECT's have attended training. Year 1/2 have worked with the cricket coach to further enhance provision. (including Staff CPD)	Continue with the Network, consider training dinner staff in regards to the new playground markings. (installed June 2024)
To increase and the participation of organised Sports / physical activity at playtimes/lunchtimes by improving playground line markings.	Staff at lunchtime and breaktimes have focused on physical activity and organised taught games. Children are developing an awareness of purposeful active play.	Consider training dinner and teacher staff in regards to the new playground markings. (installed June 2024)
Encourage pupils to walk to school by using the Walsall's Walk to school initiative: A Stars	More pupils are walking to school and are having a greater awareness of health benefits parents and children	Aim for the next award.
Encourage children to participate in a range of activities to support movement linked to Literacy topics. (Artis)	Pupils are using their bodies to convey emotions and feelings through drama and dance linked to their Literacy topics.	Continue next year, including EYFS.
Increase outdoor opportunities for EYFS through Forest School and EYFS playground	Pupils have completed outdoor active sessions, which have encouraged parents to see the benefit of an active lifestyle.	Staffing issues have prevent this from fully running this year.
Replacement of equipment to enhance active play at playtimes and lunchtimes. (Linked to new line markings on playgrounds)	The children are more active at play and lunchtimes	
Displays in hall show evidence and raise the profile of PE and sports which include Active Sports days, Chance to Shine, lunchtimes and playtimes. Increase Health awareness through Workshops for Parents and Children.	Notice board celebrates PE & Sports in the hall with comments from the children. The children gain a sense of achievement.	Will be updated each year.
To develop opportunities for participation in other sporting opportunities. (Y1 visit to WFC, Y2 Black Country Games)	Children given opportunities to gain different sporting experiences outside of school	Continue and look for other opportunities.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:	
Head Teacher:	<i>Mrs A Walsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr A Foster</i>
Governor:	<i>Mrs M Parekh</i>
Date:	<i>July 2024</i>