

YEAR 2 CURRICULUM OVERVIEW 2023-2024

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
<b>WRITING</b> (Key texts and genres)	<ul style="list-style-type: none"> <li>This is the Bear</li> <li>Billy Goats Gruff</li> </ul> Narrative	<ul style="list-style-type: none"> <li>Remembrance Poems</li> <li>George and the Dragon</li> <li>The Dragon Machine</li> </ul> Poetry Narrative	<ul style="list-style-type: none"> <li>Whose Egg</li> <li>The Boy who Grew Dragons</li> <li>Non-Fiction Texts/Fact Files</li> </ul> Narrative Non-chronological report	<ul style="list-style-type: none"> <li>Sister Dora research</li> <li>Florence Nightingale texts and video clip</li> <li>Zoo Dream</li> <li>Pumpkin Soup</li> </ul> Character profile Letter writing Diary entry Poetry Instructions	<ul style="list-style-type: none"> <li>The Very Smart Pea and the Princess to be</li> </ul> Narrative	<ul style="list-style-type: none"> <li>Secret Door (Visual Literacy)</li> <li>Memories Writing</li> <li>Revolting Rhymes/ Beasts</li> </ul> Narrative Non-fiction (memories) Poetry	
<b>MATHS</b> (White Rose/Primary Stars)	Number: Place Value Number: Addition & Subtraction Geometry: Shape Measurement: Money Number: Multiplication & Division Number: Fractions		Number: Addition & Subtraction Number: Multiplication & Division Measurement: Money Measurement: Length & Height Geometry: Shape		Number: Fractions Measurement: Time Measurement: Mass, Capacity & Temperature Statistics Geometry: Position & Direction Consolidation		
<b>SCIENCE</b> (Kapow)	Habitats		Microhabitats		Uses of everyday materials	Life cycles and health	Plant growth
<b>RE</b>	Who celebrates what and why.	Why did God give Jesus to the world?	How do Muslims pray and how does it help them in their everyday life?	What does Easter mean to Christians? Signs and symbols of the story.	Does going to a Mosque give a Muslim a sense of belonging?	Questions that puzzle us and how we can respond creatively.	
<b>HISTORY</b> (Kapow)	How was school different in the past?		How did we learn to fly?		What is a monarch?		
<b>GEOGRAPHY</b> (Kapow)	Would you prefer to live in a hot or cold place?		Would you prefer to live in a hot or cold place?		What is it like to live by the coast?		
<b>ART</b> (Kapow)	Drawing: Tell a story		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses		

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DT (Kapow)	Cooking and nutrition: A balanced diet		Mechanisms: Making a moving monster		Structures: Baby Bear's Chair		Mechanisms: Fairground Wheel	
COMPUTING (Purple Mash)	2.2 Online Safety 2.5 Effective Searching	2.6 Creating Pictures	2.4 Questioning		2.1 Coding		2.7 Making Music	2.8 Presenting Ideas
ONLINE SAFETY (Project Evolve)	Privacy and security	Managing online information	Online reputation		Online bullying		Online relationships	Health, well-being and lifestyle
PE (iMoves)	Iexercise Health and Fitness	Imove Agility and Coordination	Ipractice Resilience and Persistence		Icommunicate Social Skills and Teamwork		Icreate Creativity and Adaption	Ithink Reasoning and Solving
MUSIC (Charanga)	Hands, Feet, Heart South African music	Ho, Ho, Ho Christmas themed	I Wanna Play in a Band. Playing together in a band and rock music		Zootime. Animals and Reggae music.		Friendship Song	Reflect, Rewind and Replay
PSHE (Kapow)	Family and relationships Citizenship		Health and wellbeing Economic wellbeing			Safety and the changing body		